

# Application File

Adopted by CDIR on 2018/02/07

2018

## I. FRAMEWORK FOR THE APPLICATION BY THE CANDIDATE

THE DOCUMENT MAY BE WRITTEN UP IN ENGLISH OR FRENCH, BUT ENGLISH IS REQUIRED FOR PROFESSORAL RANK OR HEAD PHYSICIAN'S APPLICATION

### SSF - Basic Sciences Section

MAIN DOMAIN  
SECONDARY DOMAIN

RESEARCH  
TEACHING

#### If applied for academic function (⇒ Décanat/Deanship FBM)

- MA or MER2 to MER1     Privat docent (PD)     Adjunct Professor (PTIT) *externe seul.*     Associate Professor (PAS)     Full Professor (PO)

### SSC - Clinical Sciences Section

#### If applied for hospital function (⇒ Commission de promotion hospitalière CHUV/EA<sup>1</sup>)

- Associate Physician (médecin associé)     Deputy Physician (médecin adjoint)     Head Physician (médecin-chef)

#### If applied for academic title (⇒ Décanat/Deanship FBM)

- MER clinique/de service (MERC)     Privat docent (PD)     Adjunct Professor (PTIT) *externe seul.*     Associate Professor (PAS)     Full Professor (PO)

**Only in SSC = for the promotions to Associate Professor (PAS), choose your profile<sup>2</sup>:**

RESEARCH or  CLINICIAN

*☞ If clinician:* clinical/support activity greater (or equal) than 50%  
and for the MD, a Head Physician's position (Médecin-chef) is required

<sup>1</sup> EA : Etablissements affiliés à CHUV-UNIL

<sup>2</sup> RLUL Art. 50 - Octroi du titre de professeur associé ou de professeur ordinaire à un collaborateur du CHUV ou d'un de ses établissements affiliés

Le titre de professeur associé ou celui de professeur ordinaire peut être conféré à un collaborateur du CHUV ou d'un de ses établissements affiliés. Le professeur associé dispose soit de compétences de haut niveau en matière d'enseignement et de recherche, soit de compétences de haut niveau en matière d'enseignement et de pratique clinique et exerce une activité de recherche réduite. Dans ce dernier cas, l'octroi du titre est réservé à une personne occupant un poste de médecin-chef au CHUV ou auprès d'un de ses établissements affiliés.

Le professeur ordinaire exerce, en principe, la fonction de médecin chef de service au CHUV ou une fonction équivalente dans un de ses établissements affiliés.

## 1. Personal details

Name		First name	
Sex		Date of birth	
Nationality		If Swiss, Canton of origin:	
Private address (with tel., @)			
Prof. address (with tel., @)			

## 2. Current institutional function(s) of the candidate in the Service/Dpt

Function	Date of award	Ev. note

## 3. Academic title(s)

Doctorate (MD, PhD, MD-PhD)	Title	Year	University

## 4. Undergraduate education

Education	Dates	Institution

## 5. Post-graduate education and qualification

a. Main courses/employment before obtaining doctorate and/or specialist qualification

Education	Dates	Institution

b. Post-doctorate and/or post-speciality courses/employment

Institution	Dates

c. Specialist title(s) (ISFM or equivalent)

Title	Dates	Institution/country

## 6. Previous professional positions

Institution	Position	Dates

## 7. Research

### 1) **Development**

Describe your research work in this section, covering at most the past ten years. Please show the consistency of your line of research, as well as its innovative conceptual or methodological aspects.

Approx. 1 to 1½ pages

**Mention external support obtained** (source, amount, period covered) covering at most the past ten years. If finance was awarded to a group or consortium, specify your role within the latter and the amount allocated specifically to you. If you have not yet obtained external funding, please indicate what you intend to do to obtain funding in the future.

Approx. ½ page

**Vision of your research for the coming 5-10 years.** Which questions will be approached? Why are they interesting and of broad relevance? What are the innovative elements relative to the state of the field and where do you see your competitive advantage?

Max ½ page

### 2) **Valorisation**

Select your 5 most important publications (appendix) and briefly explain what their strength is.

Approx. ½ page

Bibliometry (number of first and last author papers, list of publications, books).  
Patents, softwares, start-ups.

Approx. ½ page

Meetings/conferences/scientific events, etc: participation as speaker

Approx. ½ page

### 3) **Supervision**

Role in the organization of the research unit. List of past and present PhD students/postdocs. Current position of past researchers. Mentoring activities.

Approx. ½ page

### 4) **Impact**

Recognition level (local, national, international). Prizes and awards. Editorial boards. Participation to evaluation panels. Popular scientific publications. Meetings (participation as member of organization).

Approx. ½ page

## **8. If applicable: Clinical/Support** (activités de service)

### **1) Clinical/Support Practice**

Diagnostic and/or therapeutic practice/support, or public health activity. Surgery portfolio or other informations.

Approx. 1 page

### **Future plans for clinical/support activities**

What are your plans for your next 5 years?

Max 1 page

### **2) Clinical/Support development**

Which development have you introduce into your present activity?

Approx. ½ page

### **3) Clinical/Support supervision**

What are your involvements in daily clinical supervision, mentoring and promotion of academic/professional careers of junior physicians/scientists?

Approx. ½ page

### **4) Valorisation and impact**

Invitation at meetings/commissions as expert. Clinical meetings (organization and participation).

Creation of new clinical and/or support activities. Involvement in professional and academic societies.

Approx. ½ page

## **9. Teaching**

### **1) Courses**

Undergraduate (type, number of hours). Graduate (type, number of hours). Interprofessional teaching. Master's degree works. Exams (writing questions, preparation and participation)

Approx. 1 page

### **Future plans for teaching**

Should you plan to introduce novel teaching methods, new topics, or propose changes to the curriculum, describe these. Elaborate why they are worthwhile and how they could integrate with the existing teaching activities at the FBM, at other faculties of UNIL, in the CHUV or of the EPFL.

Max 1 page

### **2) Development and organization**

Organization of teaching programs and modules. Creation of cursus/courses/material. Members of teaching panels. Creation and diffusion of teaching methods.

Approx. ½ page

### **3) Evaluation**

Students' evaluations. Prizes and awards. Funds obtained for teaching programs. Master or certified training in education.

Approx. ½ page

### **4) Valorisation and impact**

Invitations as expert. Meetings as teacher (organization and participation). Creation of novel didactic concepts. Collaborations between researchers and professionals in education.

Approx. ½ page

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By my signature, I confirm that all the information contained here above and its appendix are certified.

Appendix list:

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Date:

Full name: .....

Signature of the candidate: